Teaching Partners
Open Forum

September 28, 2015
What is it?

• Teaching Partners is a confidential professional development service for instructors who want to enhance their teaching through peer observation and feedback. Trained faculty mentors meet with interested instructors in a collegial atmosphere where there is mutual sharing that benefits both parties.
What it is?

• “collegial process whereby two faculty members voluntarily work together to improve or expand their approaches to teaching” (Huston & Weaver, 2008)
• “confidential between the instructor and the observer(s) and tied to recommendations for future development activities and opportunities for improvement” (DeZure, 1999)
• focus on cross-disciplinary exchanges and pedagogical issues common to all faculty members (Huston & Weaver, 2008)
• a team of two individuals—a content peer and the department’s instructional design specialist (IDS)—participates in each observation. It is believed that the use of a pair of observers mitigates concerns of bias, and in this case, the IDS and content expert can both focus on the particular aspects of teaching with which they are comfortable. (Davis, 2011)
What it’s not

• Evaluative

• Prescribed by department chairs

• A quick “fix”
The Team

Instructor

Teaching Partner

Instructional Designer
The Process

- Pre-observation Consultation
- Observation
- Post-observation Consultation
Questions?
Thank You for Coming!

http://certi.mst.edu/teachingpartners/