INNOVATION IN EDUCATION GRANT
EVALUATION RUBRIC
MISSOURI S&T

Project Importance
- Is the project clearly stated?
- Is the impact clearly addressed?
- Are other Missouri S&T faculty likely to access and use the results? Why?

Alignment with Focus Areas
- Is the project aligned with the focus areas? State which one(s).
- Does the proposal clearly describe how the project is aligned with the focus areas?

Project Scope & Impact
- How will Missouri S&T students’ learning be impacted?
- How will Missouri S&T teaching be impacted?
- How will the project impact the culture of the campus?
- How will results be applied beyond the grant cycle?
- Is there a clear assessment plan for experiential learning?

Project Description & Feasibility
- What are the expected objectives for students and/or faculty, i.e., what will change?
- What are the intended outcomes of the project?
- What are the major activities?
- Who will perform the activities?
- What are the major benchmarks and deadlines?
- How will the activities be sustained beyond the grant cycle?

Assessment
- Is the assessment of experiential learning activities clearly stated?
- What types of instruments are proposed?

Evaluation
- How will the project document its success?
- What evidence will be produced to show that the objectives have been achieved?
- Is the evidence directly linked to the project objectives?

Budget
- Is each budget item clearly associated with the project scope/activity?
- Do the budget items contribute to the successful completion of the project?
- Are the amounts clearly explained and based on expected costs?

Communication and Dissemination of Results
- How will results of the project be publicized to others at Missouri S&T who might benefit?
- Are these methods for sharing information likely to reach interested faculty?
- What external means for publicizing the project are part of the communication plan?
- Is IRB approval necessary, and if yes, has it been obtained?